



York High School

1 Robert Stevens Drive • York, Maine • 207-363-3621



KARL J. FRANCIS
Principal

MICHAEL A. BENNETT
Assistant Principal

ELLEN K. CONNELL
Assistant Principal

Jeffrey E. Oliver
Athletic Director

York High School Credit-Based Diploma

August 21, 2018

Dear York High School Families,

On July 10, 2018 Governor LePage signed H.P. 1152 – L.D. 1666. This law makes the implementation of Proficiency-Based Diplomas optional. School districts can now determine how to proceed to best meet the needs of their communities and students.

As a result of this law and the established need for time to learn and implement a standards based academic system, York High School proposed a Credit Based Diploma to the York School Committee for consideration. On August 15, 2018, the York School Committee voted unanimously to approve that proposal. On the same evening, they also voted unanimously to repeal our current Proficiency Based Diploma policy.

Please review the following details that will be in place to start the 2018-19 school year.

Graduation/Diploma

- Students will no longer be required to demonstrate proficiency to earn a diploma.
- Students will not be required to meet an established threshold of proficiency within standards for course credit or athletic/activity eligibility.

Grading/Reporting

- Grades will be listed on report cards and transcripts using a 0-100 grading scale.

Credit

- Course credit will be awarded to students with an average of 70 (or above) in the course.

Course Averages

- Course averages (0-100) will be used to calculate GPA, determine co-curricular eligibility, establish honor roll, and identify the valedictorian, salutatorian and top 10% of students (weighted) of each graduating class.



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Transcripts

- Transcripts will remain as they have looked historically. Student final unweighted grades, in 0-100 format, will be listed along with course level and credit earned. The GPA adjusted for honors and AP (weighted) will also be listed.

York High School Teachers have accomplished a great deal over the last two years. Our ninth and tenth grade courses are aligned with the Maine Learning Results standards and we have made significant progress creating assessments and scoring criteria associated with those learning targets. This structure will be the foundation of our instructional practice moving forward.

I am confident in the abilities of York High School Teachers to work within our revised framework to provide a high quality education for all of our students. We will devote department and staff professional development time to continue the work that we have already started to integrate into our academic culture.

Additional information about York High School programming will be communicated with families and students through email, pride discussions, and school assemblies. We will also provide opportunities this fall for discussions with the school community.

We are excited about the 2018-19 school year and look forward to seeing our students,

Karl Francis
Principal
York High School